



# *At Home Learning Resources*

## **Grade 1 - Week 6**

| <b>Content</b>  | <b>Time Suggestions</b>  |
|---|--|
| <b>Literacy Instruction</b><br>(Watch a mini lesson, and/or complete online learning) | 10-20 minutes daily  |
| <b>Reading</b><br>(Read books, watch books read aloud, listen to a book)              | At least 20 minutes daily<br>(Could be about science, social studies, etc) |
| <b>Writing or Word Work or Phonics/Vocabulary</b>                                     | 20-30 minutes daily  |
| <b>Math</b>   | 30 minutes daily   |
| <b>Science</b>  | 45 minutes per week  |
| <b>Social Studies</b>   | 30 minutes per week  |
| <b>Arts, Physical Education, or Social Emotional Learning</b>                         | 30 minutes daily   |

These are some time recommendations for each subject.  
We know everyone's schedule is different, so do what you can.  
These times do not need to be in a row/in order,  
but can be spread throughout the day.

## Grade 1 ELA Week 6

Your child can complete any of the activities in weeks 1-5. These can be found on the Lowell Public Schools website: <https://www.lowell.k12.ma.us/site/Default.aspx?PageID=3797>

This week continues the focus on poetry. Your child can make their own book of poetry using the poems included and by writing their own.

Read the poems and answer the questions in writing that follow. Try the Haiku poetry challenge. Enjoy!

# My Poetry Book

By:

**Aquarium** by Valerie Worth

Goldfish

Flash

Gold and silver scales;

They flick and slip away

Under green weed-

But round brown snails

Stick

To the glass

And stay.

# **Keys to the Universe**

**By Francisco Alarcon**

my Grandpa  
Pancho  
taught us

my brothers  
my sisters  
and me

our first  
letters  
in Spanish

his living  
room was  
our classroom

“and these are  
the true keys  
to the universe”

he'd tell us  
pointing to  
the letters

of the alphabet  
on the makeshift  
blackboard

# **Barefoot**

Valerie Worth

After that tight  
Choke of sock  
And blunt  
Weight of shoe,

The foot can feel  
Clover's green  
Skin  
Growing,

And the fine  
Invisible  
Teeth  
Of Gentle Grass,

And the cool  
Breath  
Of the Earth  
Beneath.

# **Morning Yolks**

By Francesco X. Alarcon

Auntie Reginalda  
always served us  
delicious breakfasts  
little yellow suns  
smiling in our plates

raw carrots from all the small poems and fourteen more by Valerie Worth

Raw carrots taste  
Cool and hard,  
Like some crisp metal.

Horses are  
Fond of them,  
Crunching up

The red gold  
With much wet  
Juice and noise

Carrots must taste  
To horses  
As they do to us.

Families, Families by Dorothy and Michael Strickland

FAMILIES, FAMILIES

All kinds of families.

Mommies and daddies,

Sisters and brothers,

Aunties and uncles

And cousins, too.

FAMILIES, FAMILIES

All kinds of families.

People who live with us,

People who care for us,

Grandmas and grandpas,

And babies, brand new.

FAMILIES, FAMILIES

All kinds of families.

Coming and going,

Laughing and singing,

Caring and sharing,

And loving you.

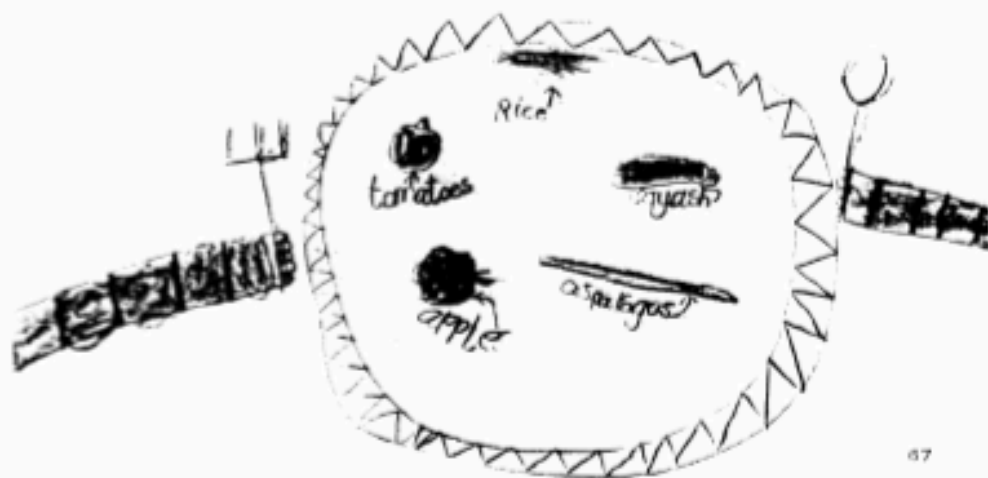


# A Pattern of My Favorites

I don't like asparagus.  
I like broccoli.  
I don't like spinach.  
I like peanut butter and jelly.  
I don't like tomatoes.  
I like apples.  
I don't like squash.  
I like French toast.  
I don't like avocados.  
I like rice.

A pattern of my favorites.

—SHANNON A. SHARKEY



Name \_\_\_\_\_

Poem \_\_\_\_\_

Here is the picture the poem made in my mind



Here are some words or phrases that helped make this picture:

---

---

---

---

*Adapted from Georgia Heard (2004)*

Name: \_\_\_\_\_

Title of Poem: \_\_\_\_\_

Author of Poem: \_\_\_\_\_

Today I read: \_\_\_\_\_

A place in the poem I felt surprised was: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

I felt surprised because: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Read these Haiku Poems. Then use the next page to help you write your own.

Haiku from *Don't Step on the Sky* by Miriam Chaikin

A blade of grass

Pushes through the cement.

Hello, world.

A brook rushing

Over stones-

the sound of happiness.

Rain. At last!

How happy the grass is.

Me too.

Night lights.

Raindrops on my window.

A gallery of diamonds.

After the rain

A puddle. Careful.

Don't step on the sky.

# KEEP A HAIKU DIARY

FOR ONE WHOLE DAY

A HAIKU is, GENERALLY, A THREE-LINE POEM WHOSE LINES CONTAIN FIVE, SEVEN, AND FIVE SYLLABLES, RESPECTIVELY.

YOU COULD COMPOSE A POEM AT EVERY MEAL, OR WRITE ONE EVERY HOUR. PAY ATTENTION. BE OBSERVANT. LOOK FOR "POEM-WORTHY" THINGS AROUND YOU.

## EXAMPLE:

FRUIT LOOPS FOR BREAKFAST  
MY MILK BECAME A RAINBOW  
I GULPED IT ALL DOWN



BONUS ACTIVITY:  
ILLUSTRATE  
YOUR HAIKUS!

BONUS BONUS ACTIVITY:  
LOOK UP SOME OTHER  
POETIC FORMS AND  
KEEP ANOTHER POEM DIARY!

Name \_\_\_\_\_

Date \_\_\_\_\_

Draw a picture and write a number sentence to match the story.



Ben has 3 red balls and gets 5 green balls. How many balls does he have now?

+

=

Ben has \_\_\_\_\_ balls.

Name \_\_\_\_\_

Date \_\_\_\_\_

Draw a picture, and count on to solve the math story.



Bob caught 5 fish. John caught some more fish. They had 7 fish in all. How many fish did John catch?



Write a number sentence to match your picture.

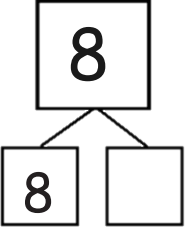
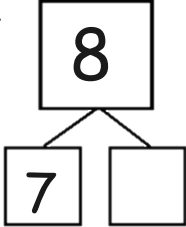
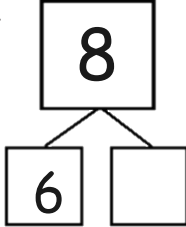
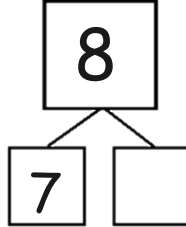
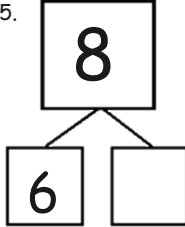
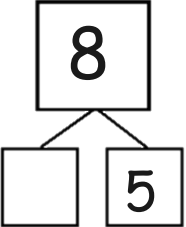
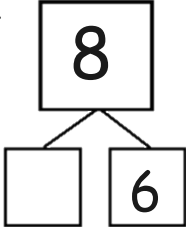
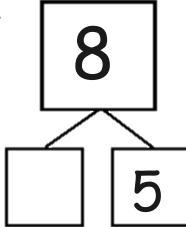
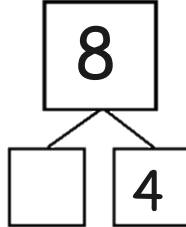
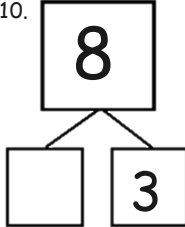
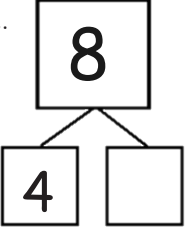
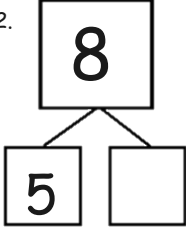
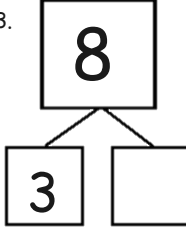
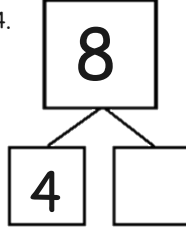
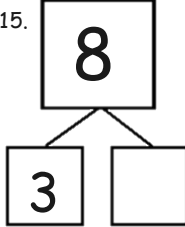
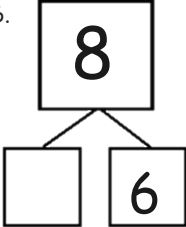
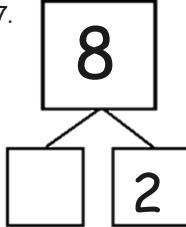
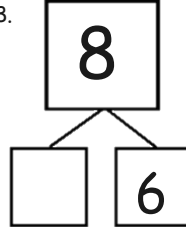
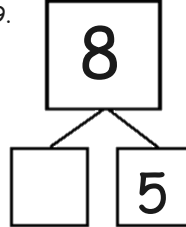
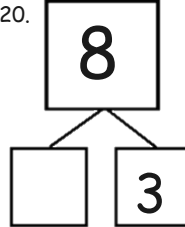
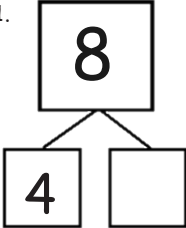
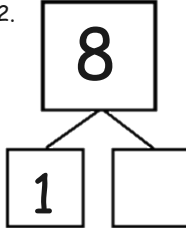
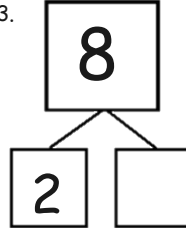
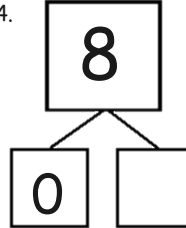
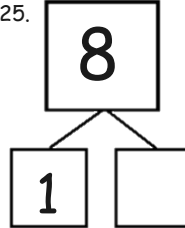
$$\square + \square = \square$$

John caught \_\_\_\_\_ fish.

Name \_\_\_\_\_

Date \_\_\_\_\_ 

Do as many as you can in 90 seconds. Write the number of bonds you finished here:

|   |   |   |   |   |
|---|---|---|---|---|
| 1.     | 2.     | 3.     | 4.     | 5.     |
| 6.     | 7.     | 8.     | 9.     | 10.    |
| 11.   | 12.   | 13.   | 14.   | 15.   |
| 16.  | 17.  | 18.  | 19.  | 20.  |
| 21.  | 22.  | 23.  | 24.  | 25.  |

number bond dash 8

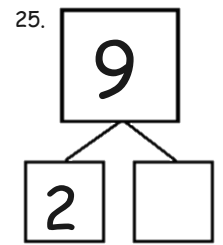
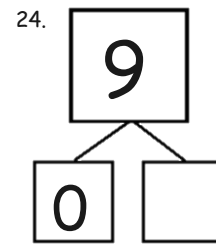
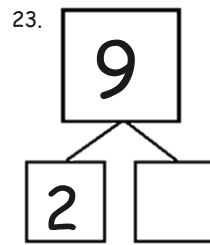
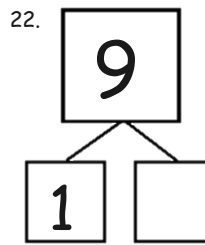
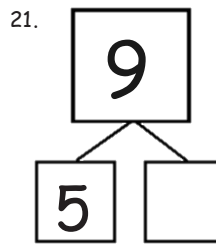
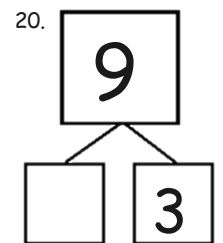
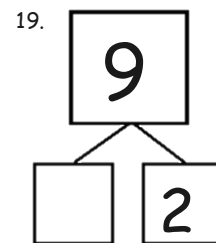
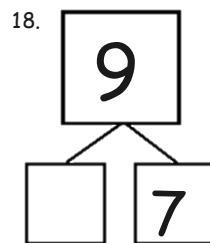
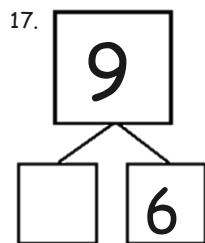
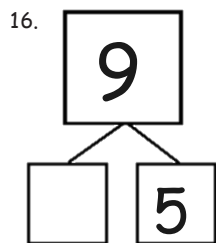
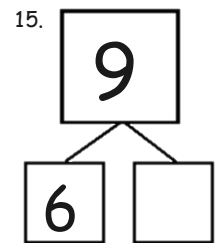
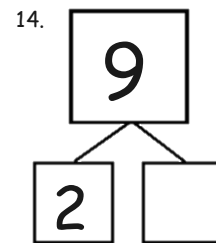
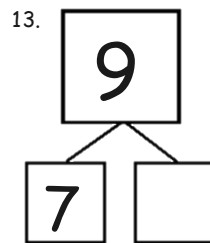
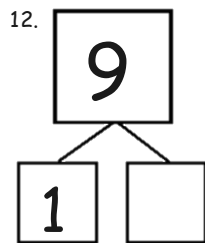
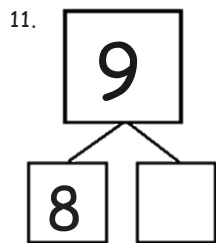
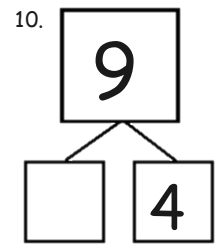
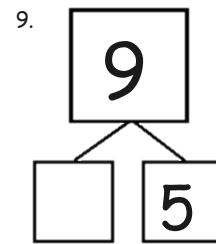
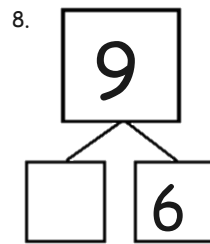
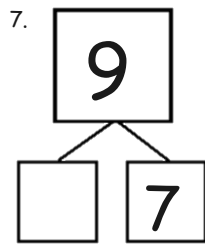
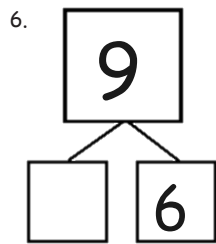
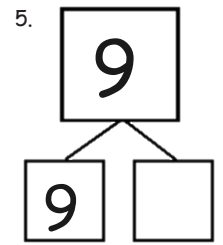
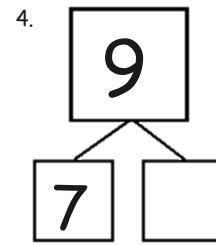
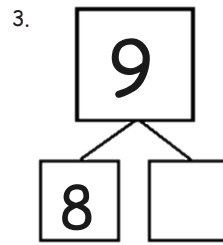
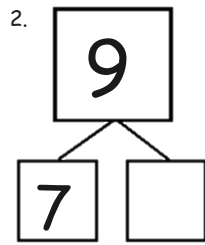
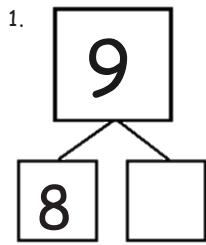


Name \_\_\_\_\_

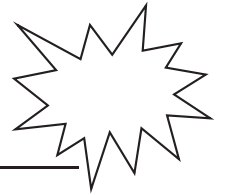
Date \_\_\_\_\_



Do as many as you can in 90 seconds. Write the number of bonds you finished here:



number bond dash 9



Name \_\_\_\_\_

Date \_\_\_\_\_

Do as many as you can in 90 seconds. Write the number of bonds you finished here:

|     |  |     |  |     |  |     |  |     |  |
|-----|--|-----|--|-----|--|-----|--|-----|--|
| 1.  |  | 2.  |  | 3.  |  | 4.  |  | 5.  |  |
| 6.  |  | 7.  |  | 8.  |  | 9.  |  | 10. |  |
| 11. |  | 12. |  | 13. |  | 14. |  | 15. |  |
| 16. |  | 17. |  | 18. |  | 19. |  | 20. |  |
| 21. |  | 22. |  | 23. |  | 24. |  | 25. |  |

number bond dash 10

**A**Number Correct: 

Name \_\_\_\_\_

Date \_\_\_\_\_

\*Count on to add.

|     |         |  |     |         |  |
|-----|---------|--|-----|---------|--|
| 1.  | $1 + 1$ |  | 16. | $4 + 3$ |  |
| 2.  | $2 + 1$ |  | 17. | $3 + 3$ |  |
| 3.  | $3 + 1$ |  | 18. | $4 + 3$ |  |
| 4.  | $3 + 2$ |  | 19. | $3 + 4$ |  |
| 5.  | $2 + 2$ |  | 20. | $2 + 4$ |  |
| 6.  | $3 + 2$ |  | 21. | $4 + 2$ |  |
| 7.  | $2 + 2$ |  | 22. | $5 + 2$ |  |
| 8.  | $3 + 0$ |  | 23. | $2 + 5$ |  |
| 9.  | $3 + 1$ |  | 24. | $2 + 6$ |  |
| 10. | $3 + 2$ |  | 25. | $6 + 3$ |  |
| 11. | $5 + 2$ |  | 26. | $3 + 6$ |  |
| 12. | $5 + 3$ |  | 27. | $2 + 7$ |  |
| 13. | $5 + 2$ |  | 28. | $3 + 7$ |  |
| 14. | $5 + 3$ |  | 29. | $2 + 8$ |  |
| 15. | $6 + 3$ |  | 30. | $3 + 6$ |  |

**B**Number Correct: 

Name \_\_\_\_\_

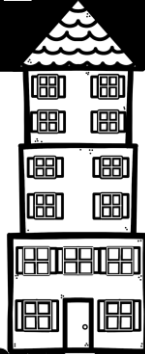
Date \_\_\_\_\_

\*Count on to add.

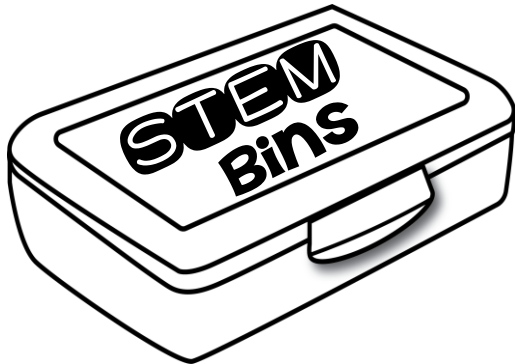
|     |         |  |     |         |  |
|-----|---------|--|-----|---------|--|
| 1.  | $2 + 1$ |  | 16. | $4 + 3$ |  |
| 2.  | $1 + 1$ |  | 17. | $3 + 3$ |  |
| 3.  | $2 + 1$ |  | 18. | $2 + 3$ |  |
| 4.  | $2 + 2$ |  | 19. | $1 + 3$ |  |
| 5.  | $3 + 2$ |  | 20. | $0 + 3$ |  |
| 6.  | $2 + 2$ |  | 21. | $1 + 3$ |  |
| 7.  | $3 + 2$ |  | 22. | $2 + 5$ |  |
| 8.  | $3 + 1$ |  | 23. | $5 + 2$ |  |
| 9.  | $5 + 1$ |  | 24. | $2 + 6$ |  |
| 10. | $6 + 1$ |  | 25. | $6 + 2$ |  |
| 11. | $6 + 2$ |  | 26. | $3 + 6$ |  |
| 12. | $5 + 2$ |  | 27. | $3 + 7$ |  |
| 13. | $6 + 2$ |  | 28. | $2 + 7$ |  |
| 14. | $6 + 3$ |  | 29. | $2 + 6$ |  |
| 15. | $5 + 3$ |  | 30. | $3 + 6$ |  |

# Optional STEM Challenge

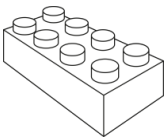
# Make a tall tower.



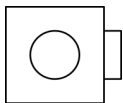
## MATERIAL OPTIONS



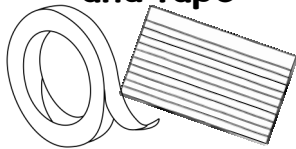
building bricks



linking cubes



index cards and tape



mini cups



wooden planks

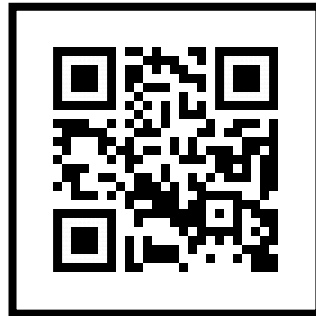


magnetic blocks



## RESOURCES

STRONG TRIANGLES



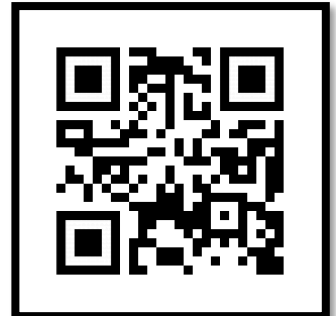
TALLEST BUILDINGS IN THE WORLD



SKYSCRAPERS



CUP TOWERS

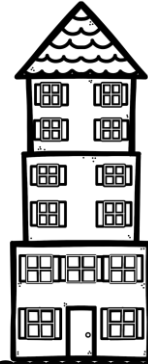
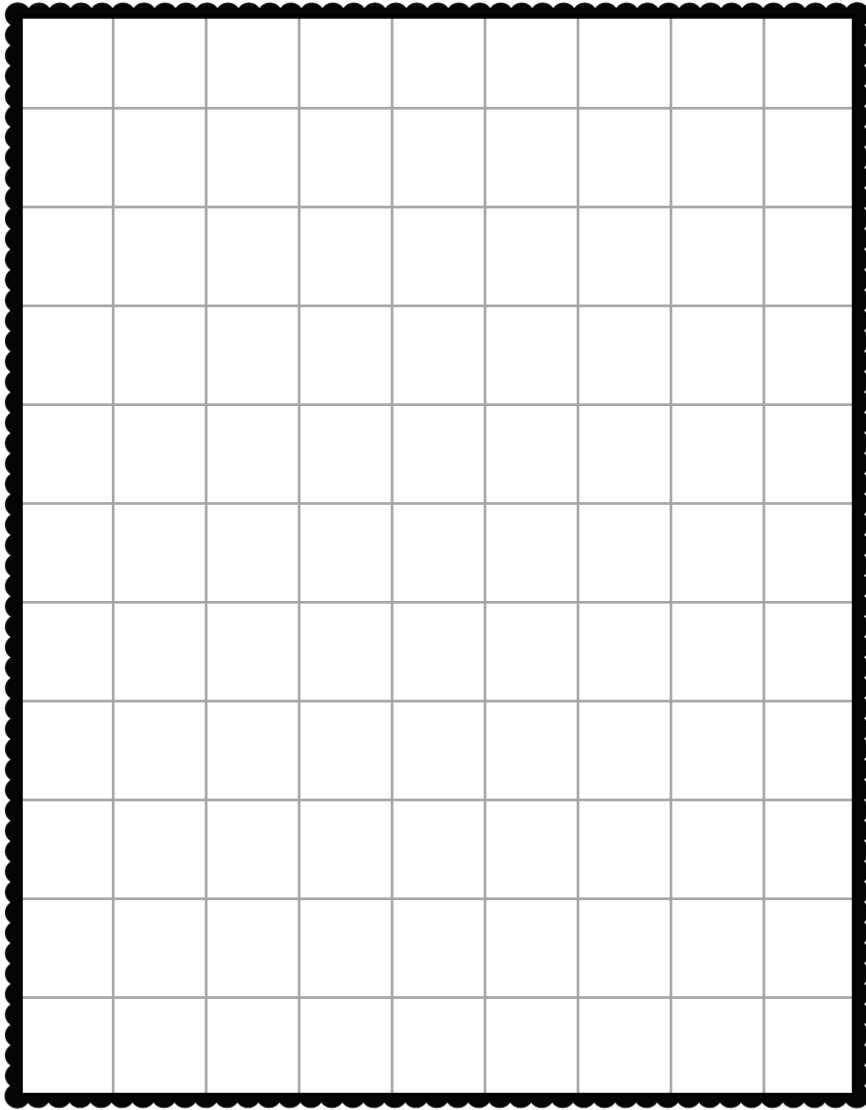


# TALL TOWER

## Maker Station Creation

Name: \_\_\_\_\_

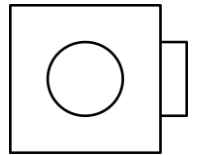
### Blueprint



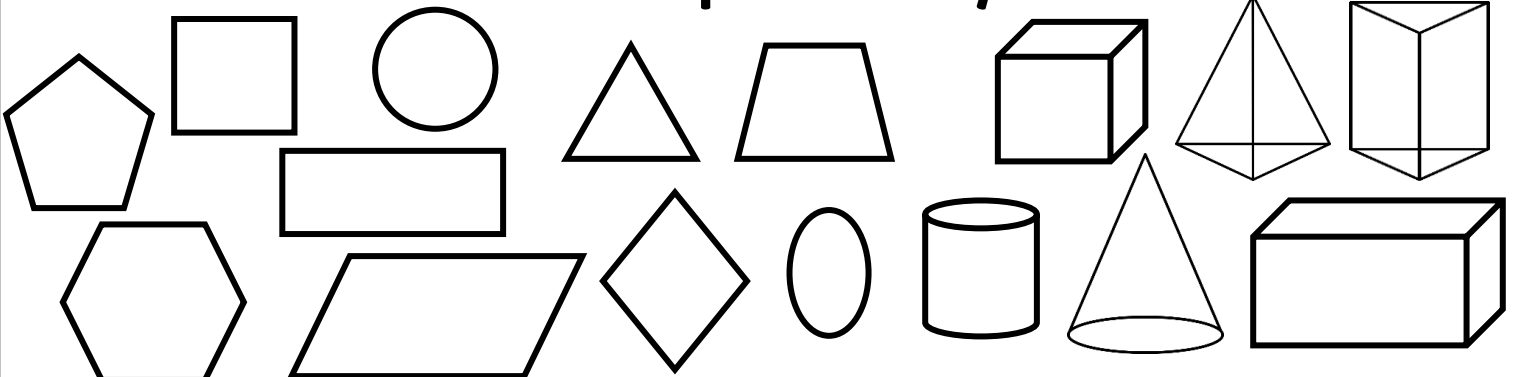
### MATERIALS

How tall is your tower?

\_\_\_\_\_ cubes



Color the shapes that you used.





<https://www.generationgenius.com/?share=FF676>

## DIY ACTIVITY

### DANCING SPRINKLES GRADES K-2

#### SUMMARY

- Use the vibrations from a speaker to make sprinkles bounce around!
- Time Required: 15 minutes
- Difficulty: Easy
- Cost: \$0-5

#### PROCEDURE

 **AS A CLASS, WATCH THE *GENERATION GENIUS* INTRODUCTION TO SOUND VIDEO.**

1. Cover the bowl with plastic wrap, keeping the plastic wrap stretched very tight.
2. Use the rubber band to hold the plastic wrap in place.
3. Place the bowl very close to a speaker.
4. Place a handful of candy sprinkles on the plastic wrap.
5. Play some loud music through your speaker and observe.

Tip: If it is not working, make sure the plastic wrap is very tight, that the speaker is very loud and that the bowl is very close to it. You can also try different songs.

#### WHAT IS GOING ON HERE?

The speaker creates sound and sound causes things to vibrate. Since the bowl is so close to the speaker, the vibrations in the air make the plastic wrap on the bowl vibrate. This causes the candy sprinkles to bounce around on the plastic wrap.

#### MATERIALS NEEDED

- Large glass bowl
- Piece of clear plastic wrap
- Large rubber band
- Handful of candy sprinkles (salt or rice may also be used)
- Powerful speaker
- Music player

## What is a Rule?

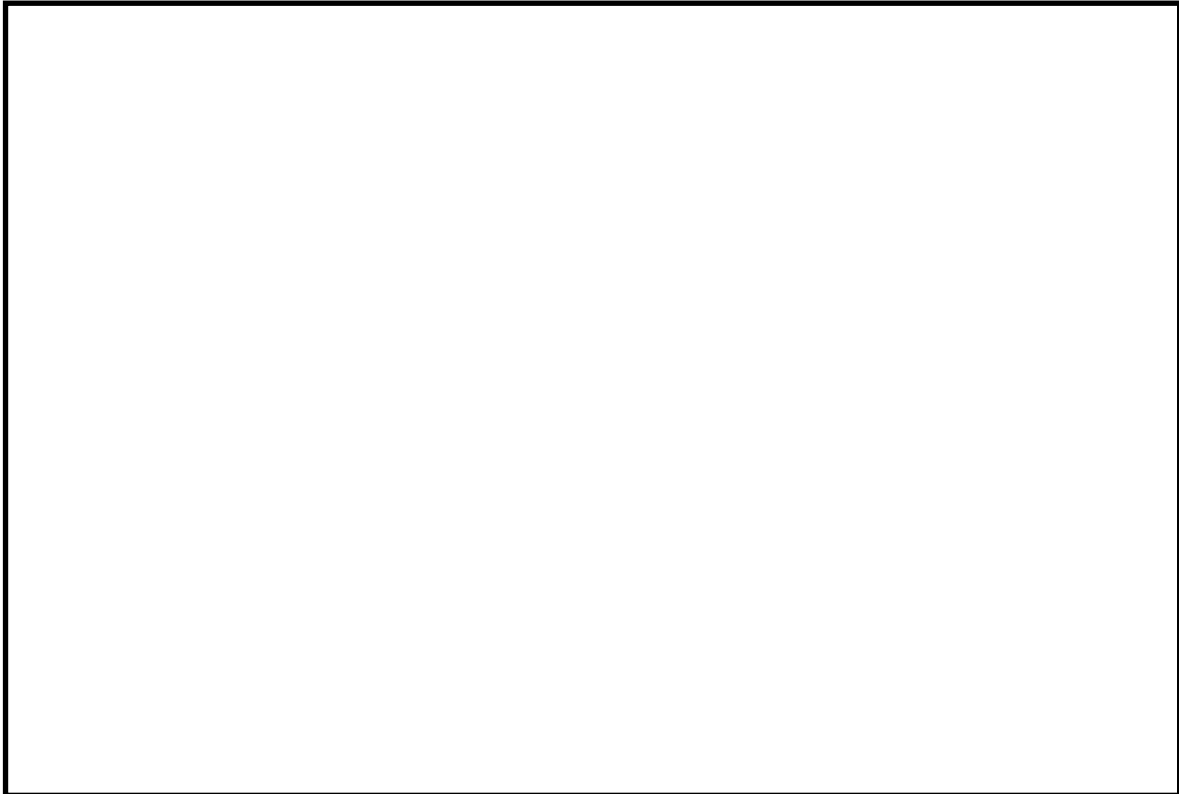
Read Aloud: *Jamaica's Find* by Juanita Havill

<https://www.youtube.com/watch?v=kREAJUaRzTk>

After watching the read-aloud, talk with someone about these questions:

1. Why does Jamaica return the stuffed dog to the park?
2. Is there a rule that made Jamaica return the dog?
3. Are there rules inside ourselves that we follow even when there are no spoken or written rules?

Draw a picture below of you following a rule that you know. Under your picture, explain what is happening with a complete sentence.



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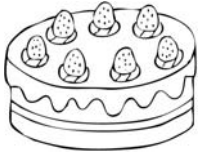
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abc spell match-up My name is \_\_\_\_\_



a

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\_\_\_\_\_



c

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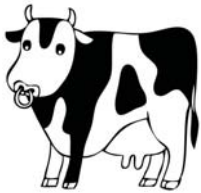
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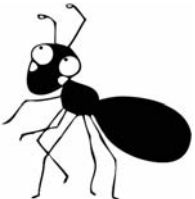
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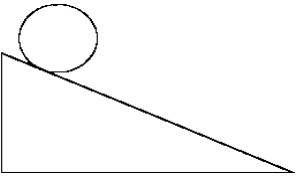

b

\_\_up

\_\_\_\_\_

# ESL at Home Gr. K-2 Weeks 5-6

Use notebook paper to complete these activities. Do one each day!

| Monday   | Tuesday  | Wednesday   | Thursday   | Friday  |
|--|--|---|--|---|
| <p>Who is your favorite book or movie character? Write or draw what would happen if you met them in real life.</p>   | <p>Look at the food in your home. Create a silly pretend menu for lunch.<br/><b>Example:</b><br/>Cheez-it and syrup sandwich with tuna fish juice.</p> | <p>Can you unscramble these animal names?</p> <p>caro<br/>rwmo<br/>cnaotu<br/>rumle</p> | <p>Write or draw a list of your family's favorite foods.</p>                  | <p>Create your own superhero. Draw and label a costume and superpowers.</p>   |
| Monday   | Tuesday  | Wednesday   | Thursday   | Friday  |
| <p>Use boxes or books to create a ramp. Find five things to roll down the ramp.</p>  | <p>What is in your neighborhood? Draw and label a map of the homes and streets around you.</p>   | <p>Take a walk in your neighborhood. Count the number of doors and windows you see.</p> | <p>Tally the shoes in your house. Who has the most? Who has the least?</p>  | <p>Choose two animals, like a horse and an alligator. Imagine what they would look like if they were put together. Draw it!</p> |